Nursery Topic web

Autumn Term 2

Prime Area- Personal, social and emotional development

- Activities to support settling in
- Stories which explore children's feelings and emotions.
- Circle time.
- Opportunities for children to explore and talk about their fears through stories, role play, circle time.

Prime Area- Physical development

- Exploring a range of malleable materials and mark making tools and equipment
- Practicing hand writing patterns in a variety of media and materials.
- Games and activities which explore moving in different ways
- Build dens using large equipment.
- Create and travel around obstacle courses.
- Climbing and balancing on climbing equipment
- Supported towards independence in toileting and hand washing.

Prime Area- Communication and Language

- Traditional songs, rhymes and stories
- Explore different environmental, musical and body percussion sounds
- Learning how to be a "good listener" and follow simple instructions.
- Explore simple concepts of size and understand prepositions through stories and games.
- Develop vocabulary linked to the topic.

Specific Area- Expressive arts and design

- Imaginary role play and retelling stories.
- Make props to support role play – costumes, food etc.
- Exploring music and dance from different cultures
- Create music/ actions/dances to go with familiar stories
- Painting with autumnal colours. and using natural materials.



Specific Area- Understanding the world

- Visit the woods to look for signs of Autumn.
- Collect leaves and seeds from different trees and describe, match and compare.
- Find out about woodland animals through stories and reference books.
- Cook with Autumn foods e.g. pears, blackberries, pumpkins.

Specific Area - Literacy

- Sequence events from stories they have read e.g. Bear Hunt, Red Riding Hood.
- Create picture story maps and scribe retellings.
- Make their own story books of familiar books.
- Read and retell stories with patterned language, different sounds.
- Write Christmas lists, Christmas cards, letters to Santa.
- Wrap Christmas presents and write labels for them.

Specific Area - Maths

- Use vocabulary associated with quantity and size – more, less, same, lots, few, big, small, little, biggest and smallest etc.
- Use mathematical language and knowledge in role play.
- Be interested and enjoy attempting to solve simple practical problems such as how many bowls they need for the Three Bears.
- Use positional language to describe where an object is placed or to describe a simple journey.
- Recognise and identify shapes and patterns in nature.

Possible parental involvement

- Encourage parents to cook food with children at home and to come in and cook with a group of children.
- Invite parents to celebrate festivals and to talk to children about how they celebrate festivals at home.
- Try to set up informal story sessions with parents and small groups of children.
- Invite parents on trip to Woods