Nursery Topic web

Autumn 1

Prime Area **Personal, social and emotional development**

- Settling in activities to develop the awareness of the Nursery routines.
- Activities to develop an awareness of how we are all different and special.
- Stories and games which explore children's feelings and emotions.
- Opportunities for children to explore and talk about how to care for themselves and babies.

Prime Area **Physical development**

- Explore Using large and small PE Equipment – playing ball games, tennis, hockey, parachute games, climbing and balancing.
- Daily fine motor activities.

Prime Area **Communication and Language**

- Learn and make up a variety of songs, rhymes and stories.
- Opportunities for children to join in, listen and respond to discussions about their friends and family.
- Home corner role play.
- Carry out scientific investigations and cooking activities.

Specific Area **Expressive arts and design**

- Explore different media and materials e.g. collage, fabric printing, junk modelling, bubble printing, exploding paint pictures, marbling.
- Self-portraits.
- Use instruments in storytelling.
- Create sound patterns and record them.



Specific Area **Understanding the world**

- Comparing similarities and differences, hand and foot printing.
- Make family photo albums.
- Make timelines of children's lives
- Explore how we change and grow.
- Look at photos of children at different ages.

Specific Area **Literacy**

- Listening activities to raise children's awareness of the sounds all around them.
- Use reference books/computers to find out information about life cycles and keeping ourselves healthy.
- Explore writing in role play e.g shopping lists and party invitations.
- Make zig zag books about growing up.
- Read a selection of stories about starting school.

Specific Area **Maths**

- Sing a range of number rhymes and songs focusing on one more and one less.
- Begin to subitise up to three objects.
- Recognise numbers in the environment.

Possible parental involvement

- Encourage parents and carers in helping children to take photos of their families and making family photo albums
- Involve parents and carers in helping children to make timelines of their lives with photos of themselves when they were younger
- Invite parents and carers with babies to come in and demonstrate caring/ feeding/ bathing a baby.