Reception Topic web

Autumn 1

Prime Area Personal, social and emotional development

Settling in activities to develop an awareness of rules and routines.

Establish routines by using visual timetables

Help children to make new friends.

Learn their friends' names.

Developing self-care skills in toileting, dressing and undressing, eating and personal hygiene.

Prime Area Physical development

Explore using large and small PE Equipment – playing ball games, tennis, hockey, parachute games, climbing and balancing.

Using tools such as scissors, wood working equipment, pencils, pens etc. effectively.

Looking at how we take care of our teeth

Finding out about hygiene in food preparation when cooking and during snack and meal times.

Specific Area Expressive arts and design

Explore different media and materials e.g. collage, fabric printing, junk modelling, bubble printing, exploding paint pictures, marbling.
Use a range of instruments.
Self-portraits.
Engage in role play and small world play based on own experiences and familiar stories.

Specific Area Understanding the world

Explore outside classroom.
Explore and use a range of resources in different 'Investigation Areas
Set up a compost bin
Learn about the past by finding out about dinosaurs
Explore, make and taste different foods from different cultures.

Specific Area Literacy

Sing a range of nursery rhymes and songs.

Read different texts linked to our topics.

Learn and use new vocabulary.

Handle books correctly.

Daily fine motor and writing opportunities.

Learn phonemes and how to blend the sounds together to read simple words.

Specific Area Maths

Identify when a set can be subitised and when counting is needed

Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame

Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills

Spot smaller numbers 'hiding' inside larger numbers

Prime Area Communication and Language

Daily story sessions

Opportunities for children to talk with adults and children one to one and in small groups

Introduce phonics activities

Role play opportunities based on first hand experiences e.g. home corner, café.