English

We will be using a variety of texts to teach sentence structure and grammar. These will include:



- Stone Age Boy
- Autumn is here
- Biography of Katherine Johnson

Key objectives will include:

- Choosing vocabulary carefully for effect
- Using a variety of sentence lengths in writing
- Using prepositions and adverbials to help writing to flow

Maths

We will:

- Work on mental methods and the facts linked the to 3x table.
- Understand place value in numbers to 1000
- Add and subtract numbers up to 1000
- Solve problems for all the areas above.



History – Stone Age to Iron Age

We will carry out a number of historic investigations including:

- How long ago did prehistoric man live?
- What does Skara Brae teach us about life in the Stone Age?
- What was the impact of bronze in prehistoric Britain? What changed between the Stone Age and Iron Age?

Computing

This term, the focus will be:

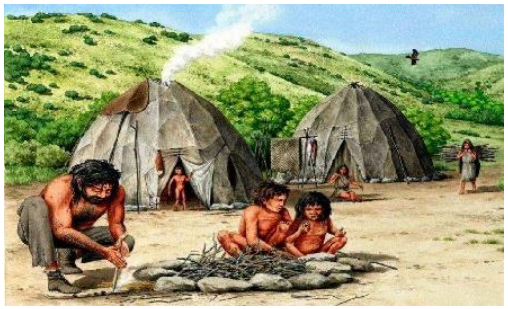
Touch typing - Use correct posture, finger positioning and typing techniques to develop speed and accuracy, while understanding how these skills support safe and effective computer use.

Art



We will learn:

- How prehistoric man-made art
- To scale up drawings and sketches
- To develop painting skills



Year 3 Autumn Term

Stone Age, Bronze Age and Iron Age

Religious Education

We will learn:

- What is special about being human.
- What is a soul
- What is spirituality

PSHE

This term we will be focussing on **connecting with others.**

We will:

- Recognise our own strengths, qualities and boundaries.
- Develop self-worth and confidence

French

We will be learning words and phrases about the following:

- How to use key greetings
- How to use and answer 'How are you?' in French.
- How to use and answer 'What is your name? in French.
- How to count to 10 in French.

Science

Rocks, soil and fossils

For this half term and next, we will be exploring rocks and soils. Our learning will tell us how to classify types of rock, how fossils are formed, the links between rocks and soils as well as how weathering impacts rocks.

Physical Education

We will be engaging in outdoor adventurous activity and problem solving. We will be working together as a team to undertake adventurous challenges that will encourage us to develop our growth mindset.

As well as this, we will be developing our existing knowledge of invasion games involving attacking and defending.